

**LLI Support System Workshop  
Series 3-6+ 2015-2016**

Dates: September 15, November 18, 2015;  
February 9, March 4, April 12, 2016.

**Registration Deadline: September 1, 2015**

Register online:

[http://www.cesa6.k12.wi.us/prof\\_dev/](http://www.cesa6.k12.wi.us/prof_dev/)

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of  
future CESA 6 training sessions?  Yes  No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # \_\_\_\_\_
- Use my Conference Attendance Fund  
(CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date    3 Digit Code on Back of Card

**RETURN TO:**  
**(Mary Ann Schwandt)**  
**CESA 6**  
**2935 Universal Ct**  
**Oshkosh, WI 54904**  
**920-236-0562**  
**mschwandt@cesa6.org**

**CESA 6 LITERACY CENTER  
PRESENTS:**

**Leveled Literacy  
Intervention  
Support System**

**A five-day series  
of workshops**

**Grades 3-6+  
(Red, Gold, Purple and Teal)**

**Presenter: Anne Pagel,  
CESA 6 Literacy Center  
Coordinator**

**Location:** CESA 6 Conference Center,  
2300 State Road 44, Oshkosh, WI

**Dates:** September 15, November 18, 2015;  
February 9, March 4, April 12, 2016.

**Times:** 9 a.m.- 2:30 p.m.  
2:30 - 3 p.m. (Question/Answer Session)

*Access to ALL CESA LLI online  
resources included with registration*



# LLI 3-6 Workshop Series for 2015-2016

## About LLI

"Leveled Literacy Intervention (LLI) is a small group, supplemental, literacy intervention for children in grades K-8, who have difficulty with reading and writing. The Red, Gold, Purple and Teal Systems are designed for the lowest achieving students in grade 3-8, who are not receiving additional intensive interventions. Lessons utilize engaging texts and are systematically designed to address comprehension, fluency, word study and writing about reading. The goal of LLI is to accelerate reading development and bring students to grade level in reading."

### Leveled Literacy Intervention Features:

- ◆ Fast-paced lessons that include explicit instruction in phonics/word study, vocabulary, fluency, and comprehension.
- ◆ Daily lesson guides with prescribed sequences of exciting and engaging texts.
- ◆ Instructional interactions between teachers and students with a 4:1 student-teacher ratio.
- ◆ Emphasis on comprehension of fiction and non fiction texts with time engaged in reading continuous texts
- ◆ Continuum of student understandings to guide the series of lessons
- ◆ Novel study and test preparation lessons.

## LLI Workshop Series

This five-day workshop series is offered for the 2015-2016 school year.

## About the Presenter

**Anne Pagel** is a Literacy Coordinator for CESA 6. Before joining CESA, Anne was a Leveled Literacy Interventionist, Title I Teacher (K-3), Literacy Coach and District Reading Specialist. Anne also worked at the Middle School level providing Title I small group reading intervention. She has extensive training and background knowledge of Fountas and Pinnell's Literacy Continuum, Benchmark Assessment and their Leveled Literacy Intervention Program.

## Audience

Teachers (Title I, Reading, Special Education) of struggling readers in grades 3-8, utilizing the Leveled Literacy Intervention Systems, as well as Interventionists and District Reading Specialists.

## LLI 3-6+ Workshop Objectives

**Day 1 — September 15, 2015**

### LLI ...9 Boxes Arrived, Now What?

- Organize materials and resources
- Establish routines and a management system
- Create a path for data collection and analysis
- Understand the rationale for the daily lessons
- Apply the Key Characteristics of Effective Literacy Intervention

**Day 2 — November 18, 2015**

### Running Records without Running Crazy

- Observe, code, analyze, and interpret reading behaviors
- Define what effective readers do and understand what struggling readers find difficult
- Use appropriate prompts in helping readers
- Analyze texts for language and to detect and clarify difficult concepts

### Let's have a Comprehension Conversation!

- Understand the Demands of Texts
- Assess Reader's Comprehension of Texts
- Select Texts to Support Readers
- Introduce and Discussing Texts

**Day 3 — February 9, 2016**

### Power with the Prompting Guide

- Explore student systems of strategic actions;
- Understand the Teach, Prompt, Reinforce framework for supporting strategic reading
- Analyze student assets and strategic actions partially in place to identify appropriate language to support reading and writing

**Day 4 — March 4, 2016**

### Using Writing to Help Struggling Readers

- Develop and support word-solving through writing;
- Extend reading power through writing about reading;
- Utilize the Continuum of Literacy Learning to support student writing.

**Day 5 April 12, 2016**

### Building Word Study in LLI

- Explore the Nine Categories of Word Learning
- Understand Word Study in LLI for the more mature reader
- Analyze word-solving in reading records
- Develop vocabulary in LLI
- Evaluate Word Solving and Vocabulary in Student Writing

### Fluent Reading! And YES, It's, not just rate!

- Understand the change in fluency over time
- The role of fast processing
- Implement the six dimensions of fluency
- Teaching for fluency

## Registration Information

**Cost:** \$700 per person. Includes lunch and materials.

## Questions contact:

Mary Ann Schwandt, CESA 6  
920-236-0562 • [mschwandt@cesa6.org](mailto:mschwandt@cesa6.org)

